

GUÍA PEDAGÓGICA



ASIGNATURA/AS: LENGUA EXTRANJERA

<p>NOMBRE DEL DOCENTE(S)</p> <p>Gladys Rincon Pedraza</p>	<p>GRADO:</p> <p>Octavo</p>	<p>FECHA INICIO:</p> <p>Febrero 01 de 2021</p>	<p>FECHAS DE ENTREGA DE TRABAJOS Y FINALIZACIÓN DE PERIODO</p> <p>ACTIVIDAD 1: FEBRERO 12 2021 ACTIVIDAD 2: FEBRERO 26 2021 ACTIVIDAD 3: MARZO 05 2021 ACTIVIDAD 4: MARZO 12 2021 ACTIVIDAD 5: MARZO 26 2021 05 A 09 DE ABRIL ENTREGA PENDIENTES</p>
<p>ESTANDAR BÁSICO DE COMPETENCIA</p> <ul style="list-style-type: none"> I write messages in different formats on topics of interest I follow the instructions given in class to carry out academic activities. 		<p>NÚCLEO PROBLÉMICO</p> <p>How to understand the reality of the environment from caring for the environment?</p>	
<p>HABILIDADES ESPECÍFICAS QUE VA A DESARROLLAR EL ESTUDIANTE:</p> <p>LISTENING Listen suggestions about caring for the environment.</p> <p>WRITING Write stories using nature vocabulary.</p> <p>READING Read proposals that it can implement to improve the environment.</p> <p>SPEAKING Talk about environmental news</p>		<p>INTEGRALIDAD, ACORDE AL MODELO PEDAGÓGICO INTEGRADOR CON ENFOQUE SOCIO CRÍTICO</p> <p>NATURAL SCIENCES</p>	
<p>NÚCLEOS TEMÁTICOS</p> <ul style="list-style-type: none"> PRESENT AND PAST CONTINUOUS TIME EXPRESSIONS (TODAY, AT THE MOMENT, NOW, RIGHT NOW, LAST, WHILE, WHEN Y AS) REFLEXIVE PRONOUNS REGULAR AND IRREGULAR VERBS VOCABULARY ABOUT ENVIRONMENT <p>RECURSOS</p> <ul style="list-style-type: none"> CORREO ELECTRONICO WHATSSAP MEET LLAMADA TELEFONICA 			

AYUDA DIDACTICA

1.

PRESENT CONTINUOUS

I	am		I	am			
You	are		You	are			
He	is		He	is			
She	is	cooking.	She	is	not	cooking.	
It	is		It	is			
We	are		We	are			
They	are		They	are			

Yes, No,

Am	I		I	am.	I	am	
Are	you		you	are.	you	are	
Is	he		he	is.	he	is	
Is	she	cooking?	she	is.	she	is	not.
Is	it		it	is.	it	is	
Are	we		we	are.	we	are	
Are	they		they	are.	they	are	

PAST CONTINUOUS TENSE

Affirmative	Negative	Interrogative
I was playing.	I wasn't playing.	Was I playing?
You were playing.	You weren't playing.	Were you playing?
He was playing.	He wasn't playing.	Was he playing?
She was playing.	She wasn't playing.	Was she playing?
It was playing.	It wasn't playing.	Was it playing?
We were playing.	We weren't playing.	Were we playing?
You were playing.	You weren't playing.	Were you playing?
They were playing.	They weren't playing.	Were they playing?

ACTIVIDAD

● Fill in the blanks below to complete the sentences. Use the words in the above boxes.

- We are watching TV . (we / watch / TV)
- A: _____ ? (your classmate / study?)
B: Yes, he _____.
- _____ . (Steven / make / dinner)
- A: _____ . (why / you / laugh?)
B: _____ . (I / read / a funny book)
- _____ . (the children / play / a game)
- _____ now. (it / rain)
- A: _____ ? (they / eat / lunch?)
B: No, they _____.
- _____ . (birds / sing)
- _____ . (I / do my homework)
- _____ . (he / not sleep)
- _____ . (my friend and I / talk)
- _____ . (John / not swim / at the beach)

Past Continuous exercise. Write the words in brackets in the correct forms in English using Past Continuous Tense.

- He all day yesterday. (**rest**)
- We through the window when mother came in. (**look**)
- They a newspaper when I entered. (**read**)
- I to her but she didn't hear me. (**speak**)
- I didn't go for a walk because it . (**rain**)
- When you telephoned I my room. (**sweep**)
- They with John's wife when I came in. (**talk**)
- While we we heard a shot. (**play**)
- She along the embankment when I met her yesterday. (**walk**)

2.

TIME EXPRESSIONS



Present Progressive = Exercise 1

Change the verb into the correct form.

1. Anna _____ (rest) right now.
- 2 I ____ (talk) on the phone at this moment.
3. Bella ____ (cook) dinner now.
4. They ____ (help) the teacher right now.
5. He _____ (run) very fast!
6. Julia ____ (bake) a chocolate cake at the moment.
7. I ____ (have) fun.

Past continuous tense

Time expressions:

While, as, when.



While the band was playing a mobile phone rang

Complete the statements with When. While and as

1. My sister was learning English _____ her son slept.
2. _____ he was receiving the class her brother played soccer.
3. I was not eating in the dining room _____ the child arrived
4. Children were playing _____ I go out home.
5. _____ soon _____ you finish the game we go to school.

3.

REFLEXIVE PRONOUNS

I	MYSELF (MI MISMO / ME)
YOU	YOURSELF (TÚ MISMO/ TE)
HE	HIMSELF (SI MISMO/ SE)
SHE	HERSELF (SI MISMA/ SE)
IT	ITSELF (ELLO MISMO/ SE)
WE	OURSELVES (NOSOTROS MISMOS/ NOS)
YOU	YOURSELVES (USTEDES MISMOS)
THEY	THEMSELVES (ELLOS MISMOS/ SE)

Directions: Use the reflexive pronouns in the word box to complete the sentences. Then underline the person, people, or noun to which the pronoun is referring.

Word Box

myself	yourself	herself	himself	itself
	ourselves	yourselves		themselves

- 1.) George and Mary did the project all by _____.
- 2.) I wondered about that _____.
- 3.) Adam hurt _____ playing hockey.
- 4.) The calculator will turn _____ off when it is not being used.
- 5.) Make sure you clean _____ up before the party starts.
- 6.) Julie dusted _____ off before she got back on the horse.
- 7.) You and I have to ask _____ that question.
- 8.) Do you boys think you can handle this _____?

4.

DEVELOP YOUR READING SKILLS. READ THE FOLLOWING TEXT ON POLLUTION AND ITS EFFECT ON THE ENVIRONMENT. THEN ANSWER THE COMPREHENSION QUESTIONS

Pollution is the degradation of natural environment by external substances introduced directly or indirectly. Human health, ecosystem quality and aquatic and terrestrial biodiversity may be affected and altered permanently by pollution.

Pollution occurs when ecosystems can not get rid of substances introduced into the environment. The critical threshold of its ability to naturally eliminate substances is compromised and the balance of the ecosystem is broken.

The sources of pollution are numerous. The identification of these different pollutants and their effects on ecosystems is complex. They can come from natural disasters or the result of human activity, such as oil spills, chemical spills, nuclear accidents ... These can have terrible consequences on people and the planet where they live: destruction of the biodiversity, increased mortality of the human and animal species, destruction of natural habitat, damage caused to the quality of soil, water and air ...

Preventing pollution and protecting the environment necessitate the application of the principles of sustainable development. we have to consider to satisfy the needs of today without compromising the

COMPREHENSION

1. The damage caused by pollution might be irreversible:
 - a. True
 - b. False
2. The ecosystem
 - a. can always cope with pollutants
 - b. may not always be able to cope with pollution.
3. Pollution
 - a. is always caused by humans.
 - b. may sometimes be caused by natural disasters.
4. An ideal solution to prevent pollution would be to
 - a. refrain the development of some countries.
 - b. continue developmental projects.
 - c. take into consideration the future generations need to live in a healthy environment.

ability of future generations to meet their needs. This means that we should remedy existing pollution, but also anticipate and prevent future pollution sources in order to protect the environment and public health. Any environmental damage must be punishable by law, and polluters should pay compensation for the damage caused to the environment.



5. REGULAR AND IRREGULAR VERBS

- CHOOSE TEN REGULAR AND TEN IRREGULAR VERBS, PRONOUNS IN THIRD BASIC TENSES (PRESENT, PAST, PAST PARTICIPLE), END IN A VIDEO

NIVELES DE DESEMPEÑO

BAJO: 1.0 A 2.9

BÁSICO: 3.0 A 3.9

ALTO: 4.0 A 4.5

SUPERIOR: 4.6 A 5.0

AJUSTES RAZONABLES PARA ESTUDIANTES ATENDIDOS POR INCLUSIÓN:

MODALIDAD DE PRESENTACIÓN Y ENTREGA DE TRABAJOS:

Deben ser entregados en formato pdf, entrega de videos, guías de trabajo en físico en casos especiales.

HETEROEVALUACIÓN : Your performance levels will be according to compliance with the following evaluation criteria

1. Virtually attend all classes on time.
2. Structure, read, understand, write and listen texts taking into account formal elements of language.
3. Present tasks, workshops and well-done consultations in the time stipulated for it.
4. Resoect for others.
5. Honest in the development of academic activities.

AUTOEVALUACIÓN: Answer Yes or No

1. I virtually attend all clases on time _____
2. Structure, read, understand, write and listen texts taking into account formal elements of language _____

- 3. I present tasks, workshops and well-done consultations in the time stipulated for it _____
 - 4. I respect for others _____
 - 5. I am honest in the development of academic activities _____
- My rating is _____

COEVALUACIÓN:







- 1. communication with my teachers has been: Excellent _____ Good _____ No communication _____
 - 2. Communication with my colleagues has been: Excellent _____ Good _____ No communication _____
 - 3. My family's support has been: Excellent _____ Good _____ No support.
- To my concerns and doubts I received a response from (family, colleagues, teachers, others who and how)

Vo.Bo DEL COORDINADOR ACADÉMICO Y OBSERVACIONES:

Luzmila Rodríguez F.
Coordinadora
Escuela Normal Superior Ubaté

ANEXOS

100 MOST COMMON ESL IRREGULAR VERBS LIST

Base Form	Past Simple	Participle		Base Form	Past Simple	Participle
awake	awoke	awaken		lie	lay	lain
be	was/were	been		lose	lost	lost
beat	beat	beaten		make	made	made
begin	began	begun		mean	meant	meant
bite	bit	bitten		meet	met	met
blow	blew	blown		pay	paid	paid
break	broke	broken		put	put	put
bring	brought	brought		quit	quit	quit
build	built	built		read	read	read
buy	bought	bought		ride	rode	ridden
catch	caught	caught		ring	rang	rung
choose	chose	chosen		rise	rose	risen
come	came	come		run	ran	run
cost	cost	cost		say	said	said
cut	cut	cut		see	saw	seen
do	did	done		seek	sought	sought
deal	dealt	dealt		sell	sold	sold
dig	dug	dug		send	sent	sent
dream	dreamt	dreamt		set	set	set
draw	drew	drawn		sew	sewed	sewn
drink	drank	drunk		shake	shook	shaken
drive	drove	driven		shine	shone	shone
eat	ate	eaten		shoot	shot	shot
fall	fell	fallen		show	showed	shown
feed	fed	fed		sing	sang	sung
feel	felt	felt		sink	sank	sunk
fight	fought	fought		sit	sat	sat
find	found	found		sleep	slept	slept
fly	flew	flown		slide	slid	slid
forget	forgot	forgotten		speak	spoke	spoken
forgive	forgave	forgiven		spend	spent	spent
freeze	froze	frozen		spread	spread	spread
get	got	gotten		stand	stood	stood
give	gave	given		steal	stole	stolen
go	went	gone		stick	stuck	stuck
grow	grew	grown		strike	struck	stricken
hang	hung	hung		swear	swore	sworn
have	had	had		sweep	swept	swept
hear	heard	heard		swell	swelled	swollen
hide	hid	hidden		swim	swam	swum
hit	hit	hit		swing	swung	swung
hold	held	held		take	took	taken
hurt	hurt	hurt		teach	taught	taught
keep	kept	kept		tear	tore	torn
know	knew	known		tell	told	told
lay	laid	laid		think	thought	thought
lead	led	led		wear	wore	worn
leave	left	left		weep	wept	wept
lend	lent	lent		win	won	won
let	let	let		write	wrote	written

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50 Regular Verbs



Present	Past	Past Participle	Present	Past	Past Participle	Present	Past	Past Participle
1. Accept	<i>Accepted</i>	<i>Accepted</i>	19. Fry	<i>Fried</i>	<i>Fried</i>	37. Organize	<i>Organized</i>	<i>Organized</i>
2. Act	<i>Acted</i>	<i>Acted</i>	20. Greet	<i>Greeted</i>	<i>Greeted</i>	38. Pack	<i>Packed</i>	<i>Packed</i>
3. Bake	<i>Baked</i>	<i>Baked</i>	21. Guess	<i>Guessed</i>	<i>Guessed</i>	39. Paint	<i>Painted</i>	<i>Painted</i>
4. Behave	<i>Behaved</i>	<i>Behaved</i>	22. Hunt	<i>Hunted</i>	<i>Hunted</i>	40. Pass	<i>Passed</i>	<i>Passed</i>
5. Close	<i>Closed</i>	<i>Closed</i>	23. Identify	<i>Identified</i>	<i>Identified</i>	41. Perform	<i>Performed</i>	<i>Performed</i>
6. Compare	<i>Compared</i>	<i>Compared</i>	24. Imagine	<i>Imagined</i>	<i>Imagined</i>	42. Persuade	<i>Persuaded</i>	<i>Persuaded</i>
7. Compete	<i>Competed</i>	<i>Competed</i>	25. Invite	<i>Invited</i>	<i>Invited</i>	43. Program	<i>Programmed</i>	<i>Programmed</i>
8. Die	<i>Died</i>	<i>Died</i>	26. Join	<i>Joined</i>	<i>Joined</i>	44. Protect	<i>Protected</i>	<i>Protected</i>
9. Disagree	<i>Disagreed</i>	<i>Disagreed</i>	27. Jump	<i>Jumped</i>	<i>Jumped</i>	45. Review	<i>Reviewed</i>	<i>Reviewed</i>
10. Disturb	<i>Disturbed</i>	<i>Disturbed</i>	28. Knock	<i>Knocked</i>	<i>Knocked</i>	46. Shop	<i>Shopped</i>	<i>Shopped</i>
11. Dress	<i>Dressed</i>	<i>Dressed</i>	29. Love	<i>Loved</i>	<i>Loved</i>	47. Slow	<i>Slowed</i>	<i>Slowed</i>
12. Dry	<i>Dried</i>	<i>Dried</i>	30. Manage	<i>Managed</i>	<i>Managed</i>	48. Turn	<i>Turned</i>	<i>Turned</i>
13. Eliminate	<i>Eliminated</i>	<i>Eliminated</i>	31. Mark	<i>Marked</i>	<i>Marked</i>	49. Underline	<i>Underlined</i>	<i>Underlined</i>
14. End	<i>Ended</i>	<i>Ended</i>	32. Match	<i>Matched</i>	<i>Matched</i>	50. Want	<i>Wanted</i>	<i>Wanted</i>
15. Enjoy	<i>Enjoyed</i>	<i>Enjoyed</i>	33. Name	<i>Named</i>	<i>Named</i>			
16. Fix	<i>Fixed</i>	<i>Fixed</i>	34. Need	<i>Needed</i>	<i>Needed</i>			
17. Follow	<i>Followed</i>	<i>Followed</i>	35. Open	<i>Opened</i>	<i>Opened</i>			
18. Freeze	<i>Froze</i>	<i>Froze</i>	36. Order	<i>Ordered</i>	<i>Ordered</i>			