



GUÍA PEDAGÓGICA

ASIGNATURA/AS: LENGUA EXTRANJERA

<p>NOMBRE DEL DOCENTE(S)</p> <p>Gladys Rincon Pedraza</p>	<p>GRADO:</p> <p>Octavo</p>	<p>FECHA INICIO:</p> <p>12 de abril de 2021</p>	<p>FECHAS PREVISTAS DE ENTREGA DE ACTIVIDADES</p> <p>ACTIVIDAD 1 : ABRIL 22 2021 ACTIVIDAD 2 : MAYO 7 20201 ACTIVIDAD 3 : MAYO 21 2021 ACTIVIDAD 4 : JUNIO 4 2021 ACTIVIDAD 5 : JUNIO 11 2021</p>
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<p>ESTANDAR BÁSICO DE COMPETENCIA</p> <ul style="list-style-type: none"> I identify general and specific ideas in oral texts if I have knowledge of the topic and the vocabulary used. I value reading as an important activity for all areas in my life. 	<p>NÚCLEO PROBLÉMICO</p> <p><i>How to promote a healthy coexistence in school?</i></p>
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<p>HABILIDADES ESPECÍFICAS QUE VA A DESARROLLAR EL ESTUDIANTE:</p> <p>LISTENING Listen suggestions about caring for the environment.</p> <p>WRITING Write stories using nature vocabulary.</p> <p>READING Read proposals that it can implement to improve the environment.</p> <p>SPEAKING Talk about environmental news</p>	<p>INTEGRALIDAD, ACORDE AL MODELO PEDAGÓGICO INTEGRADOR CON ENFOQUE SOCIO CRÍTICO</p> <p>SOCIAL SCIENCE</p>
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<p>NÚCLEOS TEMÁTICOS</p> <p>How to use in context:</p> <ul style="list-style-type: none"> Future Simple. Time Expressions. Object Pronouns. Vocabulary related to rules of society. Regular and Irregular Verbs. <p>RECURSOS</p> <ul style="list-style-type: none"> Correo electrónico WhatsApp Meet Llamada telefónica
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RUTA METODOLÓGICA

AYUDA DIDACTICA

ACTIVIDAD

1.

FUTURE SIMPLE

AFFIRMATIVE	INTERROGATIVE	NEGATIVE
I will go	Will I go?	I won't go
You will go	Will you go?	You won't go
He will go	Will he go?	He won't go
She will go	Will she go?	She won't go
It will go	Will it go?	It won't go
We will go	Will we go?	We won't go
You will go	Will you go?	You won't go
They will go	Will they go?	They won't go

SHORT ANSWERS	
Yes, I will	No, I won't
Yes, you will	No, you won't
Yes, he will	No, he won't
Yes, she will	No, she won't
Yes, it will	No, it won't
Yes, we will	No, we won't
Yes, you will	No, you won't
Yes, they will	No, they won't

Short Forms:	
will = 'll	I will become an astronaut.
will not = won't	I'll become an astronaut.
	I will not become a doctor.
	I won't become a doctor.

Time Words:	
Tomorrow	Next week
Next year	In a few days
Soon	In the future

1. You (earn) a lot of money.
2. You (travel) around the world.
3. You (meet) lots of interesting people.
4. Everybody (adore) you.
5. You (not / have) any problems.
6. Many people (serve) you.
7. They (anticipate) your wishes.
8. There (not / be) anything left to wish for.
9. Everything (be) perfect.
10. But all these things (happen / only) if you marry me.

2.

Future
Tomorrow
Tomorrow morning, afternoon, evening.
Tomorrow night
Next week, next (day of the week), month, spring, summer, fall, winter, year, etc.
In

- MAKE TEN (10) SENTENCES WITH EACH FUTURE TIME EXPRESSIONS

3.

Cursos de Inglés ATS

Object Pronouns

They play with their friends.



OBJECT PRONOUNS

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	ME
YOU	YOU
HE	HIM
SHE	HER
IT	IT
WE	US
YOU	YOU
THEY	THEM

Mark sings to Jane. -----> He sings to her.

Jane loves Mark. -----> She loves him.

Tom likes ice-cream. -----> _____ likes _____.

Look at Gary and Jason! -----> Look at _____! They are angry!

The children are playing with their toys. -----> _____ play with _____.

Nick can fly the kite. -----> _____ can fly _____.

These presents are for me and you. -----> These presents are for _____.

Sophie gives a present to Kelly. -----> She gives a present to _____.

Can you help _____ with my homework Steve?

Ben, can you sing with _____.

Dave and Mary can climb the tree. -----> _____ can climb _____.

4.

Man and society

Men usually want to have their own way. They want to think and act as they like. No one, however, can have his own way all the time. Man cannot live in a society without considering the interests of others as well as his own ones. Society means a group of people with the same laws and the same way of life. People in society may make their decisions, but these decisions ought not to be unjust or harmful to others. For example, a motorist may be in a hurry to get to a friend's house. He sets out, driving at a full speed like a competitor in a motor race. There are other vehicles and also pedestrians on the road. Suddenly, there is a crash. There are screams of confusion. On careless motorist has struck another car.



Two of the passengers have been injured, and the third has been killed. Such road accidents happen because of thoughtlessness of selfish drivers.

We have governments, the police and the law courts to prevent or to punish such criminal acts. But in addition, every man ought to behave with consideration for the men. He ought not to steal, cheat or destroy the property of others. There is no place for this sort of behavior in a civilized society. Men in a free society have certain privileges. In return for these privileges they ought not to act selfishly. They ought always to respect the rights of others. It is very good citizen's responsibility to give as to receive.

A- Choose the Most Suitable answer and write a, b or c on the opposite line:

- It is to respect the rights of others.
 - a. right and thoughtful b. not really necessary c. very selfish
- Members of civilized society usually
 - a. steal and cheat b. behave in response way c. harm the interest of others
- The suffix "ness" in the word "thoughtfulness" means
 - a. full of b. without c. state d. act of
- The synonym of privileges is
 - a. special advantages b. Disadvantages c. duties d. responsibilities

5. REGULAR AND IRREGULAR VERBS

MAKE AND AUDIO OR VIDEO WITH THE FOLLOWING TEN VERBS OF THE LIST.

NIVELES DE DESEMPEÑO

BAJO: 1.0 A 2.9

BÁSICO: 3.0 A 3.9

ALTO: 4.0 A 4.5

SUPERIOR: 4.6 A 5.0

AJUSTES RAZONABLES PARA ESTUDIANTES ATENDIDOS POR INCLUSIÓN:

MODALIDAD DE PRESENTACIÓN Y ENTREGA DE TRABAJOS:

Deben ser entregados en formato pdf, entrega de videos, guías de trabajo en físico en casos especiales.

HETEROEVALUACIÓN : Your performance levels will be according to compliance with the following evaluation criteria

1. Virtually attend all classes on time.
2. Structure, read, understand, write and listen texts taking into account formal elements of language.
3. Present tasks, workshops and well-done consultations in the time stipulated for it.
4. Respect for others.
5. Honest in the development of academic activities.

60 %

AUTOEVALUACIÓN: Answer Yes or No

1. I virtually attend all classes on time _____
2. Structure, read, understand, write and listen texts taking into account formal elements of language _____
3. I present tasks, workshops and well-done consultations in the time stipulated for it _____
4. I respect for others _____
5. I am honest in the development of academic activities _____

My rating is _____

20 %

COEVALUACIÓN:

1. communication with my teachers has been: Excellent _____ Good _____ No communication _____
 2. Communication with my colleagues has been: Excellent _____ Good _____ No communication _____
 3. My family's support has been: Excellent _____ Good _____ No support.
- To my concerns and doubts I received a response from (family, colleagues, teachers, others who and how)



















20%

Vo.Bo DEL COORDINADOR ACADÉMICO Y OBSERVACIONES:

Lidia Yajaira Rosendo F.
Coordinadora
Escuela Normal Superior Ubaté

ANEXOS

100 MOST COMMON ESL IRREGULAR VERBS LIST

Base Form	Past Simple	Participle		Base Form	Past Simple	Participle
awake	awoke	awaken		lie	lay	lain
be	was/were	been		lose	lost	lost
beat	beat	beaten		make	made	made
begin	began	begun		mean	meant	meant
bite	bite	bitten		meet	met	met
blow	blew	blown		pay	paid	paid
break	broke	broken		put	put	put
bring	brought	brought		quit	quit	quit
build	built	built		read	read	read
buy	bought	bought		ride	rode	ridden
catch	caught	caught		ring	rang	rung
choose	chose	chosen		rise	rose	risen
come	came	come		run	ran	run
cost	cost	cost		say	said	said
cut	cut	cut		see	saw	seen
do	did	done		seek	sought	sought
deal	dealt	dealt		sell	sold	sold
dig	dug	dug		send	sent	sent
dream	dreamt	dreamt		set	set	set
draw	drew	drawn		sew	sewed	sewn
drink	drank	drunk		shake	shook	shaken
drive	drove	driven		shine	shone	shone
eat	ate	eaten		shoot	shot	shot
fall	fell	fallen		show	showed	shown
feed	fed	fed		sing	sang	sung
feel	felt	felt		sink	sank	sunk
fight	fought	fought		sit	sat	sat
find	found	found		sleep	slept	slept
fly	flew	flown		slide	slid	slid
forget	forgot	forgotten		speak	spoke	spoken
forgive	forgave	forgiven		spend	spent	spent
freeze	froze	frozen		spread	spread	spread
get	got	gotten		stand	stood	stood
give	gave	given		steal	stole	stolen
go	went	gone		stick	stuck	stuck
grow	grew	grown		strike	struck	stricken
hang	hung	hung		swear	swore	sworn
have	had	had		sweep	swept	swept
hear	heard	heard		swell	swelled	swollen
hide	hid	hidden		swim	swam	swum
hit	hit	hit		swing	swung	swung
hold	held	held		take	took	taken
hurt	hurt	hurt		teach	taught	taught
keep	kept	kept		tear	tore	torn
know	knew	known		tell	told	told
lay	laid	laid		think	thought	thought
lead	led	led		wear	wore	worn
leave	left	left		weep	wept	wept
lend	lent	lent		win	won	won
let	let	let		write	wrote	written

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50 Regular Verbs



Present	Past	Past Participle	Present	Past	Past Participle	Present	Past	Past Participle
1. Accept	<i>Accepted</i>	<i>Accepted</i>	19. Fry	<i>Fried</i>	<i>Fried</i>	37. Organize	<i>Organized</i>	<i>Organized</i>
2. Act	<i>Acted</i>	<i>Acted</i>	20. Greet	<i>Greeted</i>	<i>Greeted</i>	38. Pack	<i>Packed</i>	<i>Packed</i>
3. Bake	<i>Baked</i>	<i>Baked</i>	21. Guess	<i>Guessed</i>	<i>Guessed</i>	39. Paint	<i>Painted</i>	<i>Painted</i>
4. Behave	<i>Behaved</i>	<i>Behaved</i>	22. Hunt	<i>Hunted</i>	<i>Hunted</i>	40. Pass	<i>Passed</i>	<i>Passed</i>
5. Close	<i>Closed</i>	<i>Closed</i>	23. Identify	<i>Identified</i>	<i>Identified</i>	41. Perform	<i>Performed</i>	<i>Performed</i>
6. Compare	<i>Compared</i>	<i>Compared</i>	24. Imagine	<i>Imagined</i>	<i>Imagined</i>	42. Persuade	<i>Persuaded</i>	<i>Persuaded</i>
7. Compete	<i>Competed</i>	<i>Competed</i>	25. Invite	<i>Invited</i>	<i>Invited</i>	43. Program	<i>Programmed</i>	<i>Programmed</i>
8. Die	<i>Died</i>	<i>Died</i>	26. Join	<i>Joined</i>	<i>Joined</i>	44. Protect	<i>Protected</i>	<i>Protected</i>
9. Disagree	<i>Disagreed</i>	<i>Disagreed</i>	27. Jump	<i>Jumped</i>	<i>Jumped</i>	45. Review	<i>Reviewed</i>	<i>Reviewed</i>
10. Disturb	<i>Disturbed</i>	<i>Disturbed</i>	28. Knock	<i>Knocked</i>	<i>Knocked</i>	46. Shop	<i>Shopped</i>	<i>Shopped</i>
11. Dress	<i>Dressed</i>	<i>Dressed</i>	29. Love	<i>Loved</i>	<i>Loved</i>	47. Slow	<i>Slowed</i>	<i>Slowed</i>
12. Dry	<i>Dried</i>	<i>Dried</i>	30. Manage	<i>Managed</i>	<i>Managed</i>	48. Turn	<i>Turned</i>	<i>Turned</i>
13. Eliminate	<i>Eliminated</i>	<i>Eliminated</i>	31. Mark	<i>Marked</i>	<i>Marked</i>	49. Underline	<i>Underlined</i>	<i>Underlined</i>
14. End	<i>Ended</i>	<i>Ended</i>	32. Match	<i>Matched</i>	<i>Matched</i>	50. Want	<i>Wanted</i>	<i>Wanted</i>
15. Enjoy	<i>Enjoyed</i>	<i>Enjoyed</i>	33. Name	<i>Named</i>	<i>Named</i>			
16. Fix	<i>Fixed</i>	<i>Fixed</i>	34. Need	<i>Needed</i>	<i>Needed</i>			
17. Follow	<i>Followed</i>	<i>Followed</i>	35. Open	<i>Opened</i>	<i>Opened</i>			
18. Freeze	<i>Froze</i>	<i>Froze</i>	36. Order	<i>Ordered</i>	<i>Ordered</i>			